



**Midnimo**  
Cross Cultural Middle  
School

**Midnimo Cross Cultural Community School**  
1567 Loretta Ave  
Columbus, OH 43211  
(IRN 000780)

**ANNUAL REPORT**  
**2016-2017**

Midnimo Cross Cultural Community School (Midnimo) has again received an “A” in the “Progress” metric on the 2017 State of Ohio Report Card! This represents the **9<sup>th</sup> straight year** of meeting or exceeding growth targets set for the school. Midnimo continues to create an academic-rich, safe and respectful multicultural environment that facilitates accelerated academic achievement while instilling a desire to learn, to take appropriate risks, and to accept challenges. Our school community is committed in supporting our students in their pursuit of real-world learning activities and nurturing high self-esteem and respect for others. We believe that **everyone** can succeed in becoming accomplished thinkers and independent learners. To accomplish this mission, our curriculum is aligned to and paced with Ohio’s New Learning Standards. Secondly, we consistently monitor student progress and adjust our instructional strategies based on benchmark and interim assessments. In addition, our 100% highly qualified teachers work collaboratively so that there is an integration of academic content across the curricula, as well as the most current use of technology to enhance instruction. Specific initiatives are implemented to focus on our significant English Learner student population.

Midnimo Cross Cultural Community School is determined to provide an excellent education, a positive learning environment, with a view towards preparing students for meaningful careers.

**SUSTAINED EXCELLENCE!!**

“Progress” or “Value-added” is a metric determining the amount of student academic growth in a school year.

Midnimo has met or exceeded one-year of growth for 9 Consecutive years!

**9<sup>th</sup> year in a row!**

2016-17 Report Card

**Midnimo**  
Cross Cultural Middle  
School

SCHOOL YEAR	VALUE ADDED COMPOSITE	VALUE ADDED MATH	VALUE ADDED READING
2008-09	Above	Above	Above
2009-10	Above	Above	Met
2010-11	Met	Met	Met
2011-12	Met	Met	Met
2012-13	“B”		
2013-14	“A”		
2014-15	“A”		
2015-16	“A”		
<b>2016-17</b>	<b>“A”</b>		

**Vision: To prepare students academically, socially and morally for higher education and a brighter future.**

**Mission: To make a “World of Difference” through quality research and results based education, high academic and social standards, and a caring environment for our students.**

**Demographic Data  
Enrollment**

During the 2015-16 school years, Midnimo Cross-Cultural Community School had a total of 118 students.

Students enrolled in grades 6-8 as follows:

Grade 6<sup>th</sup> 56

Grade 7<sup>th</sup> 32

Grade 8<sup>th</sup> 40

Grade \_\_\_\_\_

Grade \_\_\_\_\_

Grade \_\_\_\_\_

Grade \_\_\_\_\_

**Composition**

Black 99 %

White 1 %

Multiracial 0 %

Hispanic 0 %

Economically Disadvantaged 100 %

Students with Disabilities 8 %

## **EDUCATIONAL PHILOSOPHY**

### **Midnimo is committing to the following:**

- Providing a safe, caring and disciplined learning environment.
- Accepting no excuses for any child's failure to learn.
- Expecting and teaching all students to exhibit exemplary behavior.
- Emphasizing academic basics, especially in primary grades.
- Accepting only high student achievement based on rigorous, meaningful standards measured frequently (daily).
- Utilizing research-based curricula and instructional techniques.
- Employing a mastery model of learning in all academic areas to promote skill generalization.
- Treating parents as customers.
- Freeing teachers from inefficiencies and equipping/coaching them to teach all students to high levels of academic success.
- Utilizing the latest advances in technology.
- Abide by the premise that no child is someone else's child.

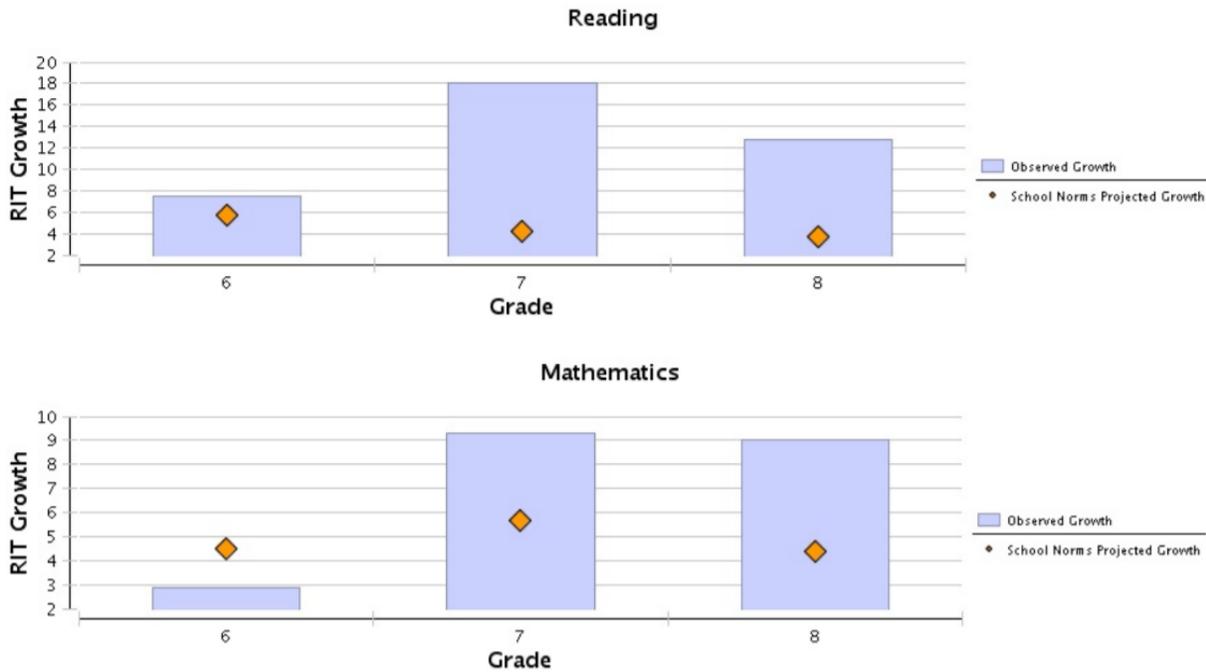
The educational philosophy of the program states that every child can learn if taught appropriately. In other words, children who fail have been failed by the instruction to which they have been submitted. Equipped with a proven curriculum, school staff must follow successful instructional practices, evaluate each child each day, and as needed, alter ineffective teaching practices to meet the needs of every child. The school will emphasize basic skill development and mastery at every stage so as to make it most probable that skills will be applicable and generalizable beyond the immediate instructional setting.

### **Midnimo Financial Plan: -**

<b>Total Operating Revenues:</b>	<b>963,293</b>
<b>Total Expenditures:</b>	<b>1,369,598</b>
<b>Total Non-operating Revenues</b>	<b>358,831</b>
<b>Beginning Cash Balance:</b>	<b>78,213</b>
<b>Ending Cash Balance:</b>	<b>87,645</b>

**Academic Assessment and Accountability:** Students are administered norm-referenced Scantron assessments three time a year to assess academic growth. We are proud to report that strong sustained consistent growth was again evident in math and ELA (Figure below). This is corroborated by the school meeting or exceeding one year of academic gains on Value-Added (or Progress) metrics for each of the last 9 years!

 = Expected academic gains for the respective grade cohort-Fall 2016 to Spring 2017 MAP testing



Grade	Subject	Percent proficient
6	Reading	19
	Math	31
	Social Studies	29
7	Reading	27
	Math	30
8	Reading	27
	Math	46
	Science	22

**Performance Index: 48.8**

**School Progress (Value Added) Rating: A !!**

**Midnimo Cross-Cultural Community School  
Board Directors  
2014-2015**

**Governance: Governance: – The Five member Governing Board of Midnimo Cross Cultural Community School have a combined 45 years of experience serving in Community School Governance.**

**William Dodson, President  
Jacquelyn Kemp  
Roland Osborn, III  
Paula Parlett  
Harold Thomas**

**Program Location:**

**1567 Loretta Ave  
Columbus, OH 43211**