



Cesar Chavez
College Preparatory
School

Cesar Chavez College Preparatory School
2400 Mock Road
Columbus, Ohio 43219
(IRN 010036)

ANNUAL REPORT
2016-2017

Cesar Chavez College Preparatory School again experienced significant gains in academic performance as measured by both State of Ohio metrics and National norm-referenced NWEA-MAP assessments. Cesar Chavez continues to provide research-proven curricula for its diverse student population and instructed by our 100% Highly Qualified Teachers. At Cesar Chavez, we provide our students with opportunities to establish relationships with their teachers and classmates while introducing them to the expectations and underpinnings of life beyond our campus. Cesar Chavez has high expectations for achievement for all students. The school has multiple TESOL-certified teachers, providing skilled instruction to its high English Learner population. Free breakfast and lunch are provided for students, as well as culturally and academically relevant field trips. We believe that it is critically important for your child's educational experience that they have a sense that a positive, healthy relationship exists between their parents and the School. This provides them with a sense of security which is a foundation for good learning!

Vision: Our vision is to prepare students academically, socially and morally for higher education and a brighter future.

Mission: To make a world of difference through quality research and results based education, high academic and social standards, and a caring environment for our students.

**Demographic Data
Enrollment**

During the 2015-16 school year, Cesar Chavez College Preparatory School had a total of 318 students.

Students enrolled in grades K-5 were as follows:

Grade K	<u> 56 </u>
Grade 1 st	<u> 77 </u>
Grade 2 nd	<u> 53 </u>
Grade 3 rd	<u> 41 </u>
Grade 4 th	<u> 51 </u>
Grade 5 th	<u> 39 </u>
Total	<u> 318 </u>

Composition

Black 98 %

White 1 %

Multiracial 0 %

Hispanic 1 %

Economically Disadvantaged 100 %

Students with Disabilities 2 %

EDUCATIONAL PHILOSOPHY

Cesar Chavez College Preparatory School is committing to the following:

- Providing a safe, caring and disciplined learning environment.
- Accepting no excuses for any child's failure to learn.
- Expecting and teaching all students to exhibit exemplary behavior.
- Emphasizing academic basics, especially in primary grades.
- Accepting only high student achievement based on rigorous, meaningful standards measured frequently (daily).
- Utilizing research-based curricula and instructional techniques.
- Employing a mastery model of learning in all academic areas to promote skill generalization.
- Treating parents as customers.
- Freeing teachers from inefficiencies and equipping/coaching them to teach all students to high levels of academic success.
- Utilizing the latest advances in technology.
- Abide by the premise that no child is someone else's child.

The educational philosophy of the program states that every child can learn if taught appropriately. In other words, children who fail have been failed by the instruction to which they have been submitted. Equipped with a proven curriculum, school staff must follow successful instructional practices, evaluate each child daily, and as needed, alter ineffective teaching practices to meet the needs of every child. The school emphasizes basic skill development and mastery at every stage so as to make it most probable that skills will be applicable and generalizable beyond the immediate instructional setting.


Cesar Chavez Financial Plan: -

Total Operating Revenues:	2,667,066
Total Expenditures:	3,359,560
Total Nonoperating Revenues	751,445
Beginning Cash Balance:	285,365
Ending Cash Balance:	247,885

Accountability

Seventy six percent (76%) of Cesar Chavez students are English Learners. The students continue to show significant, consistent gains. During the 2016-2017 School Year, 88% of our Third Grade students passed the Ohio Third Grade Reading Guarantee! We continuously focus

on advancing our students to the next level and utilize research-proven best practices to accomplish this aim. Through the use of ongoing Benchmark formative assessments and MAP interim assessments, Cesar Chavez students predominantly exceeded projected growth targets in ELA and Math for the 2016-17 year (Figure 1). **In the clear majority of grade cohorts, Cesar Chavez students met or exceeded the MAP projected gains (Figure 1).** Moreover, students returning to Cesar Chavez in Fall 2016 show a significantly higher level of academic achievement than the previous year (Figure 2). It is our goal to continue to move our students forward through our 100% Highly Qualified Teachers, Data-Driven Decision making, Achievement Teams, Response to Intervention (RTI/ESL) program and ongoing Aligned Benchmark Assessments.

Figure 1 -----  = Expected academic gains for the respective grade cohort: Fall 2016 to Spring 2017 MAP Assessments.

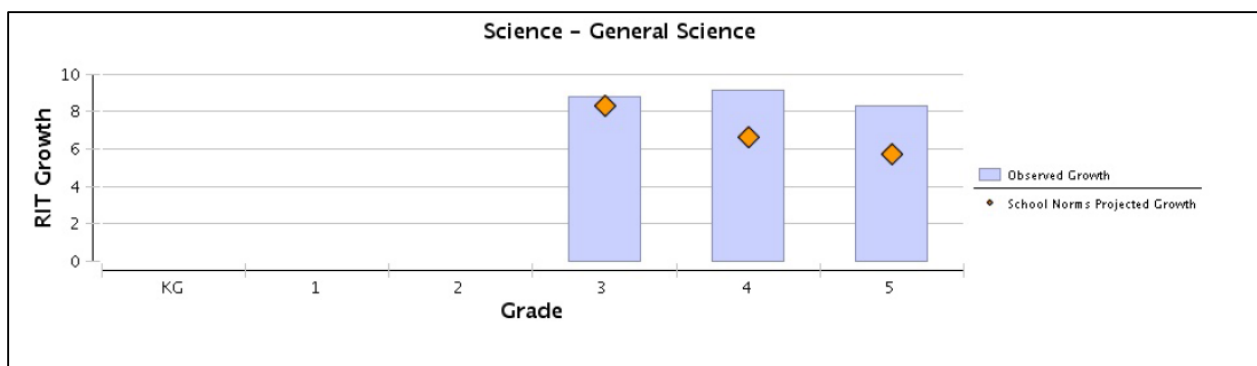
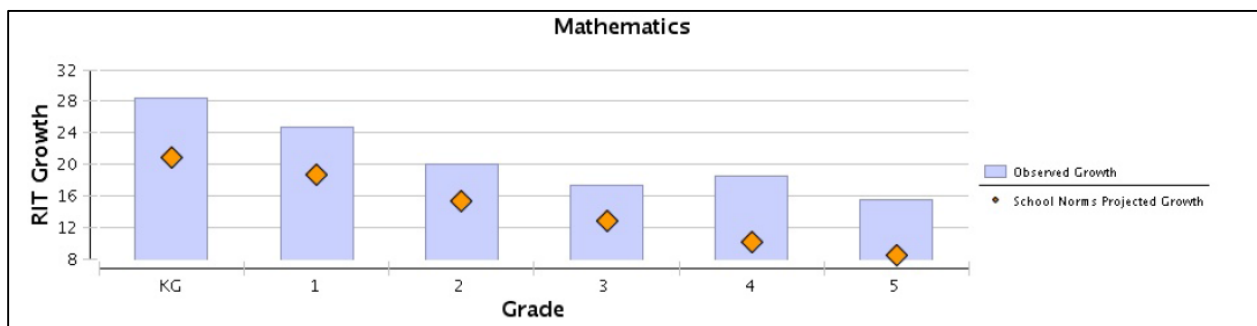
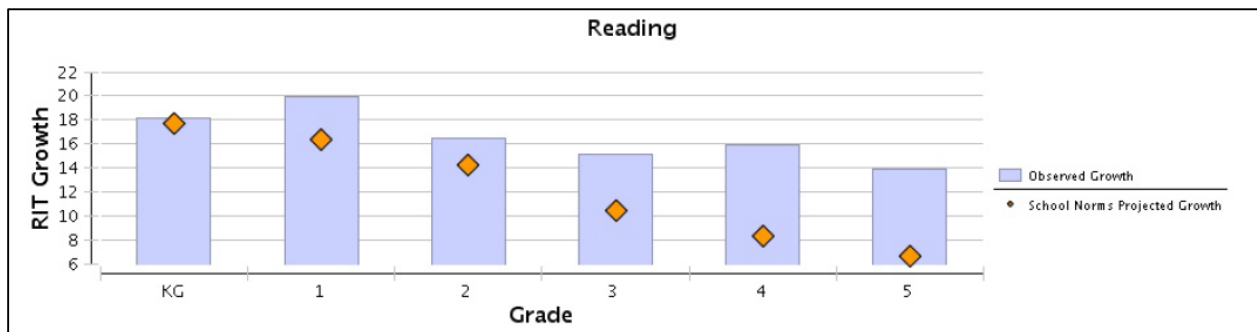
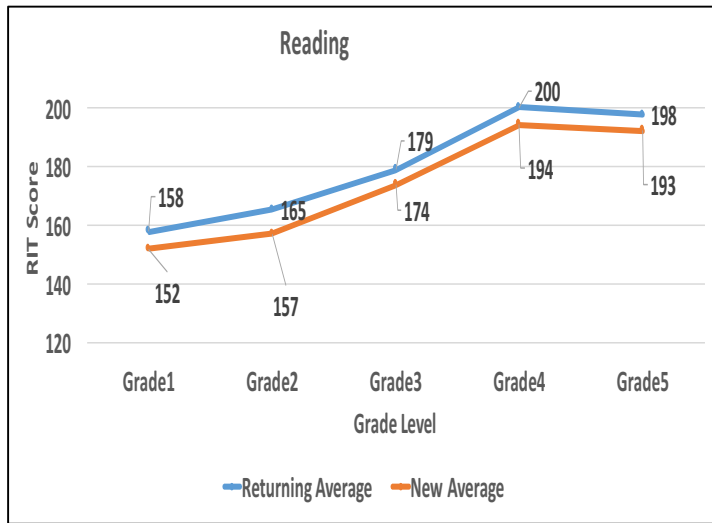


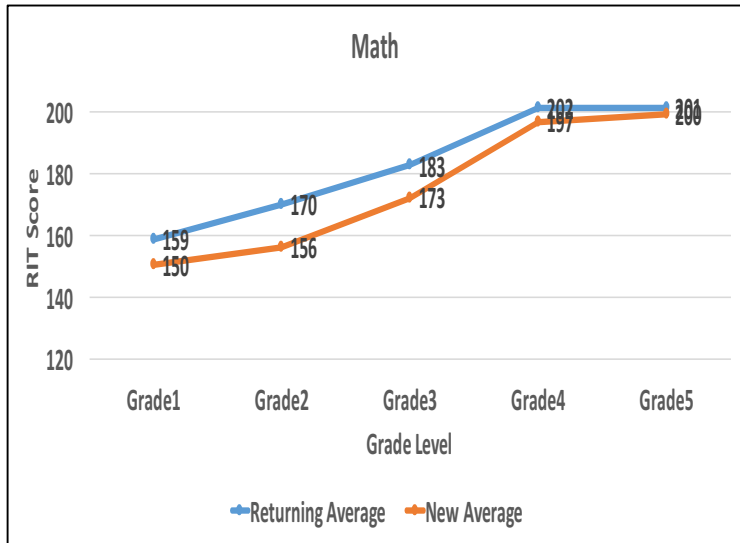
Figure 2-Academic Performance Trends

2017 STATE OF OHIO ASSESSMENTS		
Grade	Subject	Percent proficient
3	Reading	70
	Math	85
4	Reading	33
	Math	59
	Social Studies	50
5	Reading	46
	Math	52
	Science	39

Graph showing the enhanced academic performance of students returning to Cesar Chavez compared to new students entering the respective grade levels. Mean RIT scores are indicated. Students returning to Cesar Chavez (blue) average a grade level ahead of newly entering students (orange), showing the benefit of the school’s educational processes.



- Performance Index: 63.8 (**37% increase** from 2015-16) !!!
- Gap Closing: **B !!!**
- School Progress (ValueAdded)=Rating: **A !!!**



Governance: – The Five member Governing Board of the Cesar Chavez College Preparatory School have a combined 45 years of experience serving in Community School Governance.

Roland Osborn III, Board President

William Dodson, Vice President

Dennis McKay

Gloria Anderson

Jacquelyn Kemp, MLHR

Program Location:

2400 Mock Road

Columbus, Ohio 43219